

TEMPORARY DISABILITY FORM

Student Name:		
Does the student have a physical or mental impairment requiring accommodations?	Yes	No
If yes, what is the impairment or temporary disabling condition (or injury) diagnosis?		
Is the impairment long-term or permanent?	Yes	No
If <i>not</i> permanent, how long will the impairment likely last (expected dates/duration)?		
<p><i>Answer the following questions based on what limitations the student has when his or her condition is in an active state and what limitations the student would have if no mitigating measures were used.</i></p> <p><i>Mitigating measures include things such as medication, medical supplies, equipment, hearing aids, mobility devices, the use of assistive technology, reasonable accommodations or auxiliary aids or services, prosthetics, and learned behavioral or adaptive neurological modifications.</i></p>		
Does the impairment substantially limit a major life activity?	Yes	No
<p>If yes, what major life activity(s) is/are affected?</p> <p><input type="checkbox"/> Caring For Self Walking Hearing Lifting Other:</p> <p><input type="checkbox"/> Interacting With Others Standing Seeing Sleeping (describe)</p> <p><input type="checkbox"/> Performing Manual Reaching Speaking Concentrating Tasks (i.e. use of hands) Thinking Learning Reproduction</p> <p><input type="checkbox"/> Breathing Toileting Sitting Working</p>		
Does the impairment substantially limit the operation of a major bodily function?	Yes	No
<p>If yes, what bodily function is affected?</p> <p><input type="checkbox"/> Immune Hemic Circulatory Other: (describe)</p> <p><input type="checkbox"/> Normal Cell Sense Organs and Skin Endocrine Growth Lymphatic Reproductive</p> <p><input type="checkbox"/> Digestive Neurological Musculoskeletal</p> <p><input type="checkbox"/> Bowel Brain Cardiovascular</p> <p><input type="checkbox"/> Bladder Respiratory</p> <p><input type="checkbox"/> Genitourinary</p>		

Questions to help determine whether an accommodation is needed:	
What functional limitation(s) (or injury/condition) is interfering with academic performance?	
What academic function(s) (abilities) is the student having trouble performing or cannot perform because of the limitation(s)/injury?	
Do you have recommendations of possible accommodations based on the impairment?	
If yes, what are they?	
Comments (optional):	
Healthcare Provider's Signature _____	Date _____
Healthcare Provider's Printed Name _____	
Address: _____	

Return the completed form to :
UMO Office of Student Accessibility
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